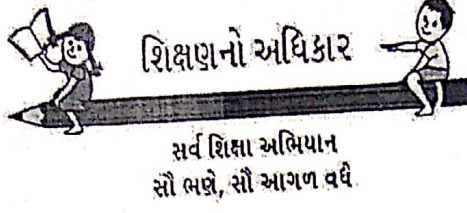




પી. ભારતી, આઈ.એ.એસ.
સ્ટેટ પ્રોજેક્ટ ડાયરેક્ટર &
કમિશનર, પ્રાથમિક શિક્ષણ



નં. એસએસએ/મકમ/૨૦૨૦/
ગુજરાત શાળા શિક્ષણ પરિષદ
સ્ટેટ પ્રોજેક્ટ ઓફિસ, સમગ્ર શિક્ષા
સેક્ટર-૧૭, ગાંધીનગર
તા. ૦૭.૦૭.૨૦૨૦
ફોન નંબર: (૦૭૯) ૨૩૨૪૩૧૩૭
ઈમેલ : spdssa@gmail.com

પ્રતિ

જિલ્લા શિક્ષણાધિકારીશ્રી
જિલ્લા શિક્ષણાધિકારીશ્રીની કચેરી
જિલ્લા. તમામ

જિલ્લા પ્રોજેક્ટ કો-ઓર્ડિનેટર અને
જિલ્લા પ્રાથમિક શિક્ષણાધિકારીશ્રી,
જિલ્લા પ્રોજેક્ટ કચેરી, એસએસએ,
જિ. તમામ

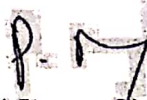
એડી. જિલ્લા પ્રોજેક્ટ કો-ઓર્ડિનેટર અને
શાસનાધિકારીશ્રી,
નગર પ્રાથમિક શિક્ષણ સમિતિ,
જિ. અમદાવાદ, રાજકોટ, સુરત, વડોદરા

વિષય: A Webinar on "Strategizing Reopening of Schools in New Normal"
સંદર્ભ: ગુજરાત ઈ-સ્ટીટ્યુટ ઓફ ડિઝાસ્ટર મેનેજમેન્ટ, ગાંધીનગરના તા.૭.૭.૨૦૨૦ નો ઈમેલ પત્ર.

ઉપરોક્ત વિષય અને સંદર્ભ અન્વયે જણાવવાનું કે, ગુજરાત ઈ-સ્ટીટ્યુટ ઓફ ડિઝાસ્ટર મેનેજમેન્ટ, ગાંધીનગર અને યુનિસેફ ધ્વારા " Strategizing Reopening of Schools in New Normal " પર તા.૧૦.૭.૨૦૨૦ ના રોજ બપોરે ૩:૦૦ થી ૪:૩૦ કલાક માટે Webinar યોજાનાર છે. આ Webinar માં જિલ્લાના જિલ્લા શિક્ષણાધિકારી અને જિલ્લા પ્રાથમિક શિક્ષણાધિકારી અને આપના જિલ્લાના ટીચર્સ ટ્રેનિંગ કો-ઓર્ડિનેટર, બીઆરસી અને સીઆરસી કો-ઓર્ડિનેટરે જોડાવાનું રહેશે.

વધુમાં પત્રમાં જણાવ્યા મુજબ વોટસઅપ ગ્રુપ લીંક ઉપર પણ આ વેબિનારમાં જોડાઈ શકશે. તે માટે લીંક નીચે દર્શાવેલ છે. તેમજ નીચે દર્શાવેલ લીંકમાં આ વેબિનારમાં ભાગ લેનાર તમામને તા.૯, જુલાઈ-૨૦૦ સુધી ગ્રુપમાં જોડાઈ તેવી સૂચના આપની કક્ષાએથી આપશો. ઉક્ત સંદર્ભ દર્શિત પત્રમાં જણાવ્યા મુજબ આ Webinar માં ભાગ લેવા સર્બધિતોને આપની કક્ષાએથી જાણ કરશો.

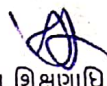
What's app group Link : <http://bit.ly/joinweb10>


(પી. ભારતી)

ક્રમાંક:યોજના/પરચ/૨૦૨૦/૧૭૭
જિલ્લા શિક્ષણાધિકારી કચેરી,
ભાવનગર તા. ૦૯/૦૭/૨૦૨૦

પ્રતિ,
આચાર્યશ્રી,
સરકારી/RMSA/ગ્રાન્ટેડ/નોન-ગ્રાન્ટેડ
માધ્યમિક અને ઉચ્ચતર માધ્યમિક શાળાઓ તમામ
ભાવનગર

ઉક્ત પત્રની જાણ તથા અમલ થવા સારું.


જિલ્લા શિક્ષણાધિકારી
ભાવનગર

નકલ રવાના જાણ તથા અમલવારી સારું:

શિ.નિ.શ્રી/મ.શિ.નિ.શ્રી



P K Taneja, IAS (Retd.)
Director General



GIDM/Training/Webinar/07/2020/
July,07, 2020

Subject: A Webinar on "Strategizing Reopening of Schools in New Normal"

Dear Dr. Vinod R Rao,

Gujarat Institute of Disaster Management (GIDM) is registered as an autonomous society under the Government of Gujarat entrusted with the responsibility of human resource development, capacity building, training, research, and documentation in the field of disaster management.

2. Looking at the current situation of COVID-19 and its impact on educational institutions for children, GIDM in collaboration with UNICEF has planned to organize series of webinars on the topic **Strategizing Reopening of Schools in New Normal**. The webinar is to be organized on **10th July 2020, Friday** from **3:00 pm - 4:30 pm**

3. This webinar will be very useful for all the District Education Officers (DEOs), District Primary Education Officers (DPEOs), District Teachers Training Coordinators, Principals and Teachers of all the Government and Private schools. A detailed concept note about this webinar is attached herewith for ready reference.

4. In this regard, you are requested to kindly instruct targeted officials to attend this important webinar. Link to join the what's app group is below:

What's app group Link: <http://bit.ly/joinweb10>

5. For any further clarification, please contact Ms. Shilpa Boricha, Librarian cum Assistant Manager, lib-gidm@gujarat.gov.in; +91-7574809042 or Ms. Charu Mishra, Training Specialist cum Program Manager, tspm-gidm@gujarat.gov.in; +91-9116592910.

With kind regards,

Yours sincerely,

5544
7/7/2020

gr
PKT

[P K Taneja]

Dr. Vinod R. Rao, IAS
Secretary Primary & Secondary Education
Government of Gujarat

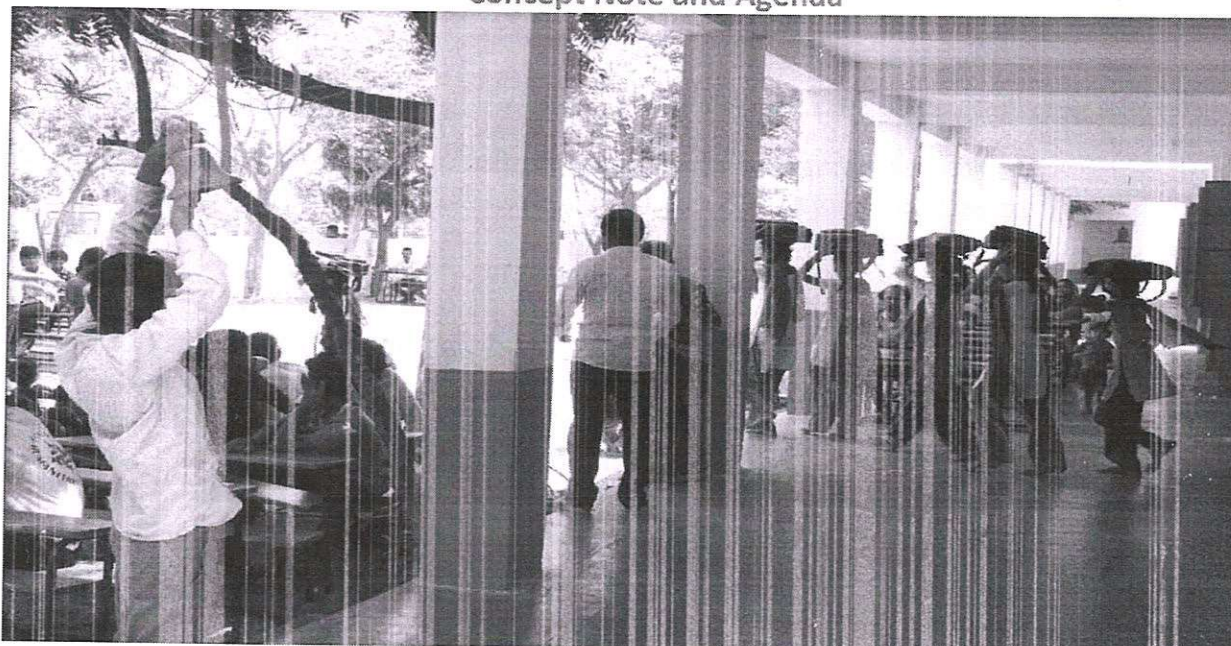
Encl.: A detailed concept note on Webinar

GUJARAT INSTITUTE OF DISASTER MANAGEMENT

B/h Pandit Deendayal Petroleum University,
Koba-Gandhinagar Highway, Raisan Village, Gandhinagar - 382007 Gujarat (INDIA)
Ph: (079) 23275804 806 / 808 / 811 | Fax: (079) 23275814

Webinar on Strategizing Reopening of Schools in New Normal (10th July 2020), Friday

Concept Note and Agenda



About the course:

The COVID-19 pandemic has impacted every section of society around the world. This situation forced governments across the world to shut down their respective countries. As per UNESCO, these nationwide shutdowns have impacted almost 70% of the student population worldwide. One of the worst-hit sectors by the COVID-19 pandemic is the education sector. Schools are shut down, classes are suspended, and exams are postponed and in other cases students have been promoted to the next session. It is important to bear in mind that in many parts of our country, schools not only provide education to children but also ensure nutrition, health, safe sanitation and hygiene practices, psychosocial support, amongst other things.

It is not a cliché to say that children are the agents of change in a society as they can influence communities, and they become the bedrock of social progression. However, emergency situations can hinder their prospect by fettering basic necessities like education, health, nutrition, etc. In such cases the protection of educational institutions for children is exceedingly important.

This webinar would provide guidance to the school community like a school administrators, teachers, staff, parents, caregivers, education department officials and children themselves in order to raise awareness about how these institutions can safely reopen and resume their normal course of action maintaining the norms of hygiene and social distancing. The sessions in this webinar will also provide the participants with actionable guidance in ensuring safe operations through raising awareness, prevention, early detection, and control of COVID-19 on their premises. The awareness building of children would also, help in promoting safety measures in their families and communities and will promote public health. Amidst COVID-19

crisis, students should have access to safe and protective learning spaces with adequate and gender-sensitive WASH facilities; receives life-saving messages and mental health and psychosocial support; ensuring continuity of learning during school closures; building the resilience of system, community, schools, children and other partners; students should have an opportunity to catch up on lost learning.

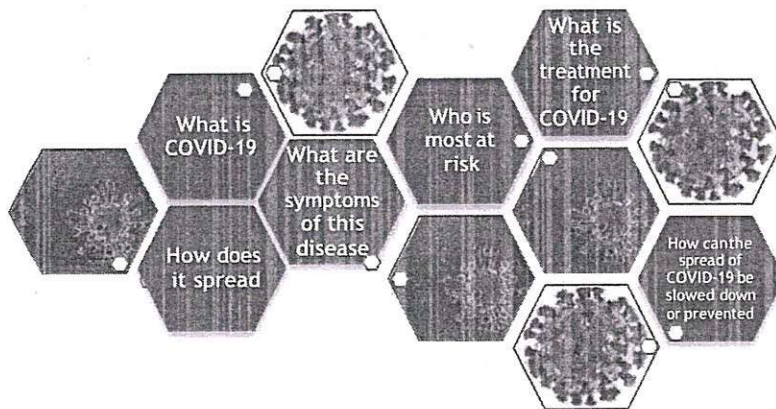
Objective:

The webinar is aimed at bringing ideas to a single platform in order to build a robust strategy towards orienting school community on COVID-19. This Webinar shall allow multiple perspectives concerning multiple stakeholder sensitisation, training, and capacity building in order to create an optimal plan towards school sensitisation.

- To make the key stakeholders aware of the importance of school safety; basics of COVID-19; Disaster Risk Management perspective of COVID-19
- To ensure safe and healthy environment in schools for all stakeholders and the measures to ensure continuation of the learning process of children amidst COVID-19
- To build capacity, knowledge and awareness of key stakeholders within the school community on ensuring safe and healthy environment in schools when they reopen
- To sensitize key stakeholders on what actions they need to take in order to build capacity of government functionaries and private schools

Content:

Session 1 will be the Introductory session which will talk about the facts of COVID-19.



In addition to which **session 2** will address DRM perspective of COVID-19.

Session 3 will talk about the school safety; how are children vulnerable to pandemics, like COVID19; How a long break from school curriculum affects children’s performance; Challenge of keeping schemes functional; Challenge of monitoring and evaluating the impact of strategic changes brought to cope with COVID19 (Training of frontline workers to collect and report

important data points, management of MIS, monitoring scheme service delivery at the last mile); important is preparedness for departments during epidemics and pandemics?

Session 4 will address the activities which the stakeholders need to conduct while schools continue to operate during the outbreak (key actions on water, personal hygiene, food hygiene, environmental cleaning, waste management, sanitation and social distancing norms).

This session will provide (1) school administrators, teachers, and staff basic knowledge to ensure safety in the schools, knowing and sharing the latest information about COVID-19, establishing procedures for students and staff in the case of COVID-19 infection in order to alter school policies where appropriate, plan for continuity of learning, address mental health/psychosocial needs of the students and staff, support vulnerable population.

CHECKLIST FOR SCHOOL ADMINISTRATORS, TEACHERS AND STAFF

- 1. Work with local authorities and health officials to ensure educational facilities are not used as health treatment or quarantine centers, as shelters or for any other non-educational purposes, even on a temporary basis**
- 2. Promote and demonstrate regular hand washing and positive hygiene behaviors and monitor their uptake. Ensure adequate, clean and separate toilets for girls and boys**
 - Ensure soap and safe water is available at age-appropriate hand washing stations
 - Encourage frequent and thorough washing (at least 20 seconds)
 - Place hand sanitizers in toilets, classrooms, halls, and near exits where possible
 - Ensure adequate, clean and separate toilets or latrines for girls and boys that are within a safe distance
 - Post signs encouraging good hand and respiratory hygiene practices
- 3. Clean and disinfect school buildings, classrooms, kitchens and dining facilities, and especially water and sanitation facilities at least once a day, particularly surfaces that are touched by many people (railings, lunch tables, sports equipment, door and window handles, toys, teaching and learning aids etc.)**
 - Use sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% ethyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff
- 4. Increase air flow and ventilation where climate allows (open windows, use air conditioning where available, etc.)**
- 5. Ensure safe preparation and (where applicable) service of food**
 - Enforce frequent handwashing for all cooks, food handlers, cashiers and other food service personnel
 - Sanitize cookware, plates, cups and cutlery regularly and plan for distribution that minimizes handling
 - Stagger meal times to diminish crowds and allow time for cleaning and disinfecting between shift
- 6. Ensure trash is removed daily and disposed of safely**

(2) focus on parents/caregivers and community members. This session will talk about the actions they can undertake in order to ensure the safety of their children.

CHECKLIST FOR PARENTS/CAREGIVERS & COMMUNITY MEMBERS

- 1. Monitor your child's health and keep them home from school if they are ill or have a specific medical condition that may make them more at risk**
- 2. Teach and model good hygiene practices for your children**
 - Wash your hands with soap and safe water frequently. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol. Always wash hands with soap and water, if hands are visibly dirty
 - Ensure that safe drinking water is available and toilets or latrines are clean and available at home
 - Ensure waste is safely collected, stored and disposed of
 - Cough and sneeze into a tissue or your elbow and avoid touching your face, eyes, mouth, nose
- 3. Encourage your children to ask questions and express their feelings with you and their teachers. Remember that your child may have different reactions to stress; be patient and understanding.**
- 4. Prevent stigma by using facts and reminding students to be considerate of one another**
- 5. Coordinate with the school to receive information and ask how you can support school safety efforts (through parent-teacher committees, etc.)**

(3) address actions and measures children and students need to take depending on their age (preschool, primary school, lower secondary school and upper secondary school)

CHECKLIST FOR STUDENTS AND CHILDREN

- 1. In a situation like this it is normal to feel sad, worried, confused, scared or angry. Know that you are not alone and talk to someone you trust, like your parent or teacher so that you can help keep yourself and your school safe and healthy.**
 - Ask questions, educate yourself and get information from reliable sources
- 2. Protect yourself and others**
 - Wash your hands frequently, always with soap and water for at least 20 seconds
 - Remember to not touch your face
 - Do not share cups, eating utensils, food or drinks with others
- 3. Be a leader in keeping yourself, your school, family and community healthy.**
 - Share what you learn about preventing disease with your family and friends, especially with younger children
 - Model good practices such as sneezing or coughing into your elbow and washing your hands, especially for younger family members
- 4. Don't stigmatize your peers or tease anyone about being sick; remember that the virus doesn't follow geographical boundaries, ethnicities, age, ability or gender.**
- 5. Tell your parents, another family member, or a caregiver if you feel sick, and ask to stay home.**

Target Audience

- District Education Officers
- District Primary Education Officers
- District Teachers Training Coordinators-33
- District Engineers-33
- BRCs and CRCs
- School Principal of all government and private schools

Session outline:

S.N	Time	Title	Session Objective	Key Learning Points	Resource Person
1	1500-1510	Welcome remarks and introduction to the themes	To welcome participants and Panelists and introduce the themes which the sessions will talk about	Understanding of the objective of the webinar	Ms. Charu Mishra, GIDM Ms. Kamini Katiyar, UNICEF
2	1510 – 1520	Basics of COVID-19	<ul style="list-style-type: none"> • What is COVID-19 • What are the symptoms of COVID-19 • How does COVID-19 spread • Who is most at risk • What is the treatment for COVID-19 • How can the spread of COVID-19 be slowed down or prevented 	<p>At the end of this session participants will be able to:</p> <ul style="list-style-type: none"> • Basics of COVID-19 • Associated Terminologies, its Origin, Spread • Do's and Don'ts • GoI and GoG response to COVID-19 	Dr. Abhiyant Tiwari, APPM, GIDM
3	1520 – 1535	DRM perspective of COVID-19	<ul style="list-style-type: none"> • The basic concepts that comprise the DM cycle is: Response – Recovery – Mitigation – Preparedness • When a natural hazard strikes, children are among the most vulnerable groups • Resilience Building and disaster response will help reduce vulnerability and build resilience of the State. • Understand the concept of School Safety Programme 	<p>At the end of this session participants will be able to:</p> <ul style="list-style-type: none"> • List and define the basic concepts that comprise DRM • Explain the need to enhance the safety of schools on an ongoing pandemic <p>Describe the status of Schools/Children in the context of Disaster and its impact</p>	Mr. Sumedh Patil, OSD, GIDM
4	1535-1550	Importance of School safety & Impact of COVID-19 on the education sector	<ul style="list-style-type: none"> • School safety; • How are children vulnerable to pandemics, like COVID19; • How a long break from school curriculum affects children's performance; • Challenge of keeping schemes functional; • Challenge of monitoring and evaluating the impact of strategic changes brought to cope with COVID19 (Training of frontline 	<ul style="list-style-type: none"> • School safety • Understanding of sector's and it's stakeholders vulnerability 	Dr. Pushpa Joshi, Education Specialist, UNICEF, Gujarat



5	1350-1620	Strategizing how to ensure a safe and healthy environment for students and the school community amidst COVID-19	workers to collect and report important data points, management of MIS, monitoring scheme service delivery at the last mile); <ul style="list-style-type: none"> • Important is preparedness for departments during epidemics and pandemics? Key actions the school community needs to focus on when the school will reopen Key messages, actions & checklist <ul style="list-style-type: none"> • for School administrators, teachers and staff • parents/caregivers and community members • students and children 	<ul style="list-style-type: none"> • What specific things schools needs to focus on when it reopens 	Dr. Pratibha Singh, Wash Specialist, UNICEF, Delhi Mr. Shyam Dave, WASH Specialist, UNICEF, Gujarat
6	1620-1630	Question & Answers followed by closing remarks			Mr. Shyam Dave, WASH Specialist, UNICEF, Gujarat Ms. Kamini Katiyar, UNICEF Ms. Charu Mishra, GIDM

Expected outcomes:

By the end of the webinar, the participants would be able to know the following:

- Facts of COVID-19
- Disaster Risk Management perspective of COVID-19
- Importance of school safety
- Key actions the school community needs to focus on
- Checklist to ensure safety and healthy space for students
- Action planning and strategies for the continuation of key functions

Webinar Set-up:

Format of the webinar: Presentations and Question and Answer session
Duration: 1.5 hours
Technology: Webex Event
Proposed date: 10 th July 2020
Registration URL:
For more details contact us on: tspm-gidm@gujarat.gov.in
Organisers:
 for every child UNICEF Gujarat State Office Plot#145, Sector-20, Gandhinagar, Gujarat 382021, Follow us on Facebook Twitter and at www.unicef.in Email: gandhinagar@unicef.org See more at: ' http://www.unicef.in/Gujarat '
 GUJARAT INSTITUTE OF DISASTER MANAGEMENT BUILDING RESILIENCE B/h Pandit Deendayal Petroleum University, Koba-Gandhinagar Highway, Raisan Village, Gandhinagar - 382007 Gujarat (INDIA) Ph.: (079) 23275804 Fax: (079) 23275814 See more at www.gidm.gujarat.gov.in