



सत्यमेव जयते

જિલ્લા શિક્ષણાધિકારી કચેરી

જિલ્લા સેવા સદન-૨, એનેક્ષી બિલ્ડીંગ, એસ. ૪, ૫, ૬, ભાવનગર

ફોન નં. (૦૨૭૮) ૨૪૨૬ ૬૨૯, મો. ૯૯૦૯૯૭૦૨૧૨

Email : bhavdeo@gmail.com, Blog: http://deobhav.blogspot.com/



ક્રમાંક: યોજના/GIDM/૨૦૧૮

તા.૧૪/૧૧/૨૦૧૮

પ્રતિ,

આચાર્યશ્રી

માધ્યમિક/ઉચ્ચતર માધ્યમિક-તમામ

ભાવનગર


વિષય : A sensitization on Comprehensive school safety program (CSSP) and child Centered Disaster Risk Reduction (CCDRR) for school Teachers/Principals on Dec 4, 2018 from 1500 to 1645 hrs.

સંદર્ભ : કમિશનર શાળાઓની કચેરી પત્રાંક માધ્ય/પરચ/૨૦૧૬/૨૪૯૫૯-૯૨,

તા.૧૩/૧૧/૨૦૧૮

જય ભારત સાથે ઉપરોક્ત વિષય સંદર્ભે તા.૦૪/૧૨/૨૦૧૮ના રોજ બપોરે ૩ થી ૪:૪૫ સુધી આપેલ કાર્યક્રમ SATCOM (VANDE GUJARAT), BISEG પર દર્શાવવામાં આવશે તો નિયમોનુસારની કાર્યવાહી કરવા જણાવવામાં આવે છે.

બિડાણ- સંદર્ભદર્શિત પત્રની નકલ


જિલ્લા શિક્ષણાધિકારી
ભાવનગર

નકલ રવાના અમલવારી સારુ:

શિ.ની.શ્રી/મ.શિ.ની.શ્રી

સદર કચેરી



P K Taneja, IAS (Retd)
(Former Addl. Chief Secretary to Govt. of Gujarat)
Director General

GUJARAT INSTITUTE OF DISASTER MANAGEMENT
BUILDING RESILIENCE

GIDM/Trg/GIDM-UNICEF/CCDRR&CSSSP/ 21012 /12/2018
November 2, 2018

To,

1. Dr. Vinod R. Rao, IAS
Secretary (Primary & Secondary Education), Education Department, Block No. 5, 7th
Floor, Sachivalaya, Gandhinagar, Gandhinagar
2. Smt. P. Bharathi, IAS
State Project Director, Sarva Shiksha Abhiyan, Sector-17, Gandhinagar
3. Shri J.D. Desai, IAS
Commissioner of Schools, Education Department, Block No. 5, Dr. Jivraj Mehta Bhavan,
Sector - 10, Gandhinagar
4. Dr. M. I. Joshi
Director of Primary Education, Block No.12, Dr. Jivraj Mehta Bhavan, Gandhinagar
5. Shri S.N. Dave, WASH Specialist and DRR Focal Point, UNICEF Gujarat, Gandhinagar
6. Dr. Pushpa Joshi, Education Specialist, UNICEF Gujarat, Gandhinagar

Subject: A sensitization on Comprehensive School Safety Program (CSSP) and Child-Centered Disaster Risk Reduction (CCDRR) for School Teachers/Principals on Dec' 4, 2018 from 1500 to 1645 hrs.

Gujarat Institute of Disaster Management (GIDM) is registered as an autonomous society under the Government of Gujarat. The Institute has been entrusted with the responsibility of human resource development, capacity building, training, research and documentation in the field of Disaster Management.

Keeping this in view, Gujarat Institute of Disaster Management (GIDM), in association with UNICEF State Office, is planning to organize a sensitization on Comprehensive School Safety Program (CSSP) and Child-Centered Disaster Risk Reduction (CCDRR) for School Teachers, on 04.12.2018 through SATCOM (VANDE Gujarat), BISAG.

This program will supplement the activities carried out in the State under the School Safety Week 2018 coordinated by GSDMA in continuation of similar activities throughout the year. Hence, the targeted audience for this program will be the Teachers working at District and Taluka level along with BRC/CRC Coordinator working with Education Department, GoG.

GUJARAT INSTITUTE OF DISASTER MANAGEMENT

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કચ્છના જિલ્લાના સર્કલના
અધિકારીઓ અને શિક્ષકોને
જાણવું કે આ કાર્યક્રમનો ઉદ્દેશ્ય
છે, જે શિક્ષકોને મદદ કરવા માટે
ગાંધીનગર, તા: 13/11/18

પ્રતિ
જિલ્લા શિક્ષણાધિકારીશ્રી
લખાણ,

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• Pl - circulate to all schools Govt/GIA/SF through DSO for 'A' - next page

on SJPain
urgent/TC

5/11/2018

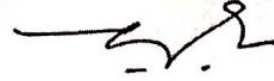
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The timings of the broadcast will be from 1500 to 1645 hrs on 04.12.2018. Participants are requested to report at 1445 hrs at their respective facilities/locations for viewing this broadcasted program through VANDE Gujarat Channel.

You are requested to kindly inform all the School Authorities across the State, for viewing this program on School Safety. A copy of the schedule is enclosed herewith.

With best regards,

Yours sincerely,



Director General

Encl.: Tentative schedule

Copy with compliments to:

Shri S N Dave, WASH Specialist & DRR Focal Point, UNICEF-Gujarat

A Sensitization
on
Comprehensive School Safety Program (CSSP) and Child-
Centered Disaster Risk Reduction (CCDRR)
for Teachers/Principals
(through VANDE Gujarat, SATCOM, BISAG)
4th Dec' 2018

Rationale

Schools are the most important institutions influencing the development of a country and are primarily entrusted with the responsibility of creating the citizens of tomorrow. No task is as important as creating a safe learning environment for our nation's children under the ambit of schools safety. Schools are often used as emergency shelters, as "safe havens" in times of disaster. As such, they should be resilient to disasters.

However as a matter of fact, in our country the school children and school buildings have been greatly affected by natural disasters and manmade events occurred in the past, including stampede in Dabwali (1995), Kumbhakonam fire tragedy (2004), Bhuj earthquake (2001), Jammu & Kashmir earthquake (2005), and Bihar Mid Day Meal Disaster (2013) etc. Further, in recent times the cases of security negligence and violence inside the school campus have also increased (Ex: Ryan School, New Delhi), which have also highlighted the importance of safety & security in schools.

Like many other States in India, Gujarat is prone to various hydro-meteorological, geological, industrial, human made and biological hazards. These different types of hazards include earthquakes, floods, droughts, cyclones, heatwave, chemicals, transportation / road accidents, epidemics, etc.

A safe and secure environment in and around the school is a prerequisite for effective teaching and learning. Amongst all the public facilities, children in schools are most vulnerable groups during any disaster/emergency situation. Hence, the importance of school safety through School Disaster Management Plan is gaining momentum since disasters and unprecedented events related to safety & security in schools are on the increase. School Safety has been defined as the creation of safe environments for children starting from their homes to their schools and back, in a comprehensive manner.

Objectives

The *objective* of this program is to sensitize children and the school community on issues of disaster preparedness and safety measures and to motivate key stakeholders through direct participation in activities that would foster towards a disaster resilient community.

- To have an overview on Disaster and Disaster Management
- To have comprehensive knowledge on various issues related to School Safety
- To understand School Disaster Management Planning (SDMP) process
- To develop basic understanding on First Aid and Fire Safety measures

Disaster Risk Reduction needs to take place at the Local Level: School DM Plan

The degree of economic losses and amount of damage to buildings and infrastructure are determined by the different levels of exposure and vulnerability of the population, infrastructure, facilities, etc. of each locality.

The more local governments and local communities know about their risks by doing their own risk assessment and evaluation, the more they can learn about what they can do to protect themselves. We then have a better chance of reducing risks, loss and damage, and using the recovery period as an opportunity to create a stronger, more resilient community.

At the same time, many of the causes of disasters are not local. Flooding in one area can be affected by deforestation several kilometers away. One single local authority cannot resolve all risk factors. Therefore, it is also necessary to work with networks and associations on a larger scale.

The Initiative, called "School Safety Program", sought to promote a culture of disaster safety in schools by developing capacity among communities and school students and teachers, and helping them develop School Disaster Management Plans (SDMPs). Its activities included: raising awareness among school students and teachers; training student task forces on fire safety, emergency search and rescue, first aid, developing emergency evacuation plans, conducting earthquake evacuation mock drills, and preparing school disaster management plans.

School Disaster Management Plan is the plan, which helps school communities to be Prepared in case of a Disaster. It will help them to all promptly before, during and after the disaster situation. It will also help to form a different kind of team depending upon the kind of the role they have to play in disaster situation. It will also help to get a idea of the current as well as future scenario of the school related to the disaster situation and give indication about the issues in which teachers and students have to build their capacities in future. It will also help to form and active task forces, which will be very useful during the disaster situation and they will not act only in a school but also help the communities during the disaster situation and makes them responsible citizens in future.

Need of School Safety

The devastating Bhuj Earthquake of 2001 resulted in the death of 921 students and 31 teachers, collapse of 1,884 school building, loss of 5,950 classrooms, 11,761 school buildings suffered major to minor damages, additional 36,584 rooms unfit for holding instruction sessions.¹ After that, Gujarat State Disaster Management Authority (GSDMA) initiated pilot programs i.e. Gujarat School Safety Initiative (GSSI) – I & II² (2004-2006)³ to promote a culture of disaster safety and risk reduction through structural and non-structural measures in schools. A School Safety Programme was implemented in the Kutch and Jamnagar districts of Gujarat (both falling under Earthquake Zone V). Since 2015, Gujarat School Safety Programme has been initiated with the key components of Hazard Risk Vulnerability Assessment in School, School Disaster Management Plan, Mock Drills in Schools, Structural and Non Structural Measures and IEC (Awareness Generation Material).

Considering the safety of school children and providing them safe environment as high priority area, sensitization on School Disaster Management Planning process by incorporating Disaster Risk Reduction will be essential.

¹<http://nidm.gov.in/PDF/safety/school/link1.pdf>

²<http://gsdma.org/Content/gujarat-school-safety-programme-2006-07-4281>

³<http://ndma.gov.in/images/ppt13formationday/Gujarat.pdf>

Training Schedule

No	Time	Title	Session Objective	Key Learning Points	Resource Person
1.1	1500 – 1502	Introduction to the Training Program	Mainstreaming DRR into School Disaster Management Plan	Need of School Disaster Management Plan (SDMP) and incorporation of DRR into it: Gujarat Context	Dr. Bina Vadaliya, Assoc. Professor, SIHFW, Health and Family Welfare Dept, Gujarat
1.2	1502 – 1515	Introduction to Disaster Management	At the end of this session participants will be able to: 1. List and define the basic concepts that comprise DM 2. Explain the need to enhance the safety of schools on an on-going basis 3. Describe the status of children in the context of Disaster and its impact 4. Describe the	1. The basic concepts that comprise the DM cycle are: Response – Recovery – Mitigation – Preparedness 2. When a natural hazard strikes, children are among the most vulnerable groups 3. Resilience Building and disaster response will help reduce vulnerability and build resilience of the State. 4. Understand the concept of School Safety Programme	Dr. Chintan Pathak, Asst. Professor cum Program Manager, GIDM

			relation between DRR and the safety of children in schools		
1.3	1515 - 1545	School Disaster Management Plan and Risk Informed Programming	At the end of this session participants will be able to: 1. Define the need and purpose of an SDMP 2. Describe the layout & framework of SDMP 3. Describe skills required for drafting a SDMP 4. Design a draft for a SDMP	1. SDMP is blueprint to carry out organized planning and preparedness activities in schools. 2. SDMP include hazard , risk and vulnerability analysis with the participation of students and teachers 3. SDMP is important and key measurable action in reducing vulnerability and enhancing the capacity of a school to respond to disasters 4. An SDMP must include preparedness plan, Response Plan and Mitigation measures 5. Some skills required to draft a SDMP are understanding of local hazards, participatory tools etc	Mr. Bipin Bhatt, Addl. Collector and Director of Relief (Retd.), Revenue Department, Gujarat
1.4	1545 - 1615	Health and	At the end of this	1. Creating and ensuring	Dr. Bina

		Sanitation at Schools: Issues and Management	<p>session participants will be able to:</p> <ol style="list-style-type: none"> 1. Creating a conducive environment for School Health & Sanitation. 2. Planning & Scope of Improvements in Hygiene Education at School and Community level 	<p>favorable conditions for Health and Sanitation at Schools</p> <ol style="list-style-type: none"> 2. Implementing improvements in design for Water Supply and Environmental Sanitation facilities 3. Assessing the current conditions at School and Community level for Participatory Problem Assessment and Needs Assessments 	<p>Vadaliya, Assoc. Professor, SIHFW, Health and Family Welfare Dept., Gujara</p>
1.5	1615 - 1630	Introduction to Child Centered Disaster Risk Reduction Practices: Gujarat Scenario	<p>At the end of this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Explain the need for a Child Centered DRR 2. Explain the important functions of Safety and Security aspects of Schools 3. Introducing Disaster Modules into the school curriculum 	<p>1. Promoting CCDRR: Gujarat Context</p> <ol style="list-style-type: none"> 2. Different Taskforce Groups would include teachers, parents, students and over all monitor by the school principals 3. School Emergency Task Force would be trained to provide basic response 	<p>Mr. Harshwardhan Mody, Jr. Director, Education Dept., Gujarat</p>

1630 - 1640	Question Answer	-	-	GIDM, SIHFW, Education Dept.
1.7	1640 - 1645	Conclusion and Vote of Thanks	-	Dr. Bina Vadaliya, Assoc. Professor, SIHFW, Health and Family Welfare Dept, Gujarat